

ZULFUKAR OZDOGAN

Ph.D. Candidate in Inquiry Methodology

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(812)-3608062

EDUCATION

08/ 2012 – Present: Indiana University, Bloomington, IN, USA
Ph.D. in Inquiry Methodology*, Counseling and Educational Psychology
Minor in German Studies

09/2007 – 2010: Middle East Technical University, Ankara, Republic of Turkey
M.Sc. in Media and Cultural Studies (coursework completed)

09/2001 – 06/2007: Middle East Technical University, Ankara, Republic of Turkey
B.Sc. in Political Science & Public Administration
Faculty of Economics and Administrative Studies

09/2000 – 06/2008: University of Anatolia, Eskisehir, Republic of Turkey
B.Sc. in Public Administration
Faculty of Economics

09/1998 – 07/2000: Afyon Kocatepe University, Afyonkarahisar, Republic of Turkey
AA in Local Administration
School of Afyon Vocational Higher

Ph.D. PROGRAM*:

Inquiry Methodology is a unique and important program that is grounded in the unity of educational research methods and the research philosophy of social sciences. This program enables me to explore the intersections of qualitative, quantitative and mixed research as an integrated study. My training and research focus on researchers' positionality, intersubjectivities, and horizons expansions as trust, truth-seeking through methodology by looking at various challenges in the discourse, content, thematic, biographical, and participatory research designs. Finally, I am interested in the construction and reframing of recognition theory that might create reflective and intersubjective pragmatism in the educational research to overcome current methodological problems and articulate the philosophy of research practices and the maxims of research methodology. Specifically, my research practices are based on ethnography, autobiography, duo-ethnography, narrative, feminist, phenomenology, visual analysis, critical discourse analysis, and conversation analysis.

RESEARCH INTERESTS: Reflexivity, Positionality, Learning Experiences, Horizon Expansion, Expressionism, Poverty, Subaltern, Forensic in Educational Spaces, Critical Theory, Power, Care and Love, Public Sphere, and Civic Engagement.

PUBLICATIONS

- Karikari, G., Huber, L., Lohrmann, D. K. & **Ozdogan, Z.** (2019, under review). Underlying Reasons Influencing Interest and Intention to Specialize in Geriatrics among Medical Students in Ghana, *Educational Gerontology* (Submission ID: 196554841)
- Basdogan, M., Bonk, C., J., & **Ozdogan, Z.** (2019, under review). Understanding the diverse field of “educational technology” as revealed in Twitter job postings: Encoding/Decoding Approach. *The Qualitative Report* (Submission ID: MS #4457)
- Basdogan, M., **Ozdogan, Z.**, & Huber L. (2019, under review). Portrayal of Older Femicide Victims in News Stories: An Understanding of the Ageism and Sexism in Turkey. *European Journal of Ageing* (Submission ID: EJOA-D-19-00235)
- Reising, D. L., Carr, D. E., Gindling, S., Barnes, R., Garletts, D., & **Ozdogan, Z.** (2018). A Comparison Study of the Effect of Type of Grading on Clinical Simulation Performance. *Nursing education perspectives*.
- Carspecken, L., & **Ozdogan, Z.** (2017). 15 ‘My Heart Wouldn’t Accept the Advice’: Paths to Self and Community in Alevi Poetry. *The Many Voices of Pilgrimage and Reconciliation. CABI Religious Tourism and Pilgrimage Series*, 194.
- Reising, D. L., Carr, D. E., Gindling, S., Barnes, R., Garletts, D., & **Ozdogan, Z.** (2017). An analysis of interprofessional communication and teamwork skill acquisition in simulation. *Journal of Interprofessional Education & Practice*, 880-85. DOI:10.1016/j.xjep.2017.07.001
- Reising, D. L., Carr, D. E., Gindling, S., Barnes, R., Garletts, D., & **Ozdogan, Z.** (2017). Team Communication Influence on Procedure Performance: Findings from Interprofessional Simulations with Nursing and Medical Students. *Nursing Education Perspectives*, 38(5), 275-276. DOI:10.1097/01.NEP.0000000000000168
- Rucker, S., **Ozdogan, Z.**, & Al Achkar, M. (2017). Flipped classroom model for learning evidence-based medicine. *Advances in Medical Education and Practice*, 8, 619-625
- Ozdogan, Z.** (2015) Tech tools: Collecting and organizing naturally-occurred data via NCapture. AERA Qualitative Special Interest Group Newsletter, (10-11).
- Reising, D. L., Carr, D. E., Tieman, S., Feather, R., & **Ozdogan, Z.** (2015). Psychometric testing of a simulation rubric for measuring interprofessional communication. *Nursing Education Perspectives*, 36(5), 311-316.
- Lester, J. N., & **Ozdogan, Z.** (2014). [Review of the book British Contemporary Ethnography.] *The Qualitative Report*, 19(4), Art. 13, 1-6.

CONFERENCE PAPERS & PRESENTATIONS

- Ozdogan, Z.** (2019, May). *Researcher's Positions and Roles: Multitudes in Subjectivity Theories*. Paper presented at 15th International Congress of Qualitative Inquiry (ICQI), Champaign, IL.
- Basdogan, M., **Ozdogan, Z.**, & Huber L. (2019, April 6). *Discourses of the mainstream media toward older women in Turkey: An understanding of the double Standard of Ageism*. Roundtable session at the 2019 American Educational Research Association (AERA) annual meeting, Toronto, Canada.
- Basdogan, M., Bonk, C., J., & **Ozdogan, Z.** (2018, April 16). *Use of Social Networking Analyses of Twitter Interactions to Understand the Field of Educational Technology*. Roundtable session at the 2018 American Educational Research Association (AERA) annual meeting, New York City, NY.
- Ozdogan, Z.** & Carspecken, L. M. (2018, July) *Turkish Young Scholars in the USA: Being on the Way, Being Away and Being for "the Way"*, Paper will be presented in the Sacred Journeys 5th Global Conference, Berlin, Germany
- Ozdogan, Z.** (2018, May). *"Critical loneliness as being Graduate Student or, Transcendental homelessness with 'the urge to be at home everywhere',"* Paper presented at 14th International Congress of Qualitative Inquiry (ICQI), Champaign, IL.
- Basdogan, M., Bonk, C., & **Ozdogan, Z.** (2018, April). *Use of Social Networking Analyses of Twitter Interactions to Understand the Field of Educational Technology*. Paper will be presented at AERA, 2018.
- Sevis, S. & **Ozdogan, Z.** (2018, January). *Coda: A way to portray a qualitative researcher*. Paper presented at The Qualitative Report Ninth Annual Conference, Fort Lauderdale, FL.
- Sevis, S. & **Ozdogan, Z.** (2017, January). *Data analysis experiences: Self-produced vs. alien data*. Paper presented at The Qualitative Report Eighth Annual Conference, Fort Lauderdale, FL.
- Ozdogan, Z.** (2016, May). *Reclaiming the Constellation of Inquiry; Quantitative, Qualitative and Mixed Methods as Not-Yet Become and Not-Yet Consciousness*. Paper presented at 12th International Congress of Qualitative Inquiry (ICQI), Champaign, IL.
- Ozdogan, Z.** & White, F., (2016, May) *Historical and contemporary perspectives on validity in qualitative research*, Presented at 12th International Congress of Qualitative Inquiry (ICQI), Champaign, IL.
- Ergulec, F., & **Ozdogan, Z.** (2016, May). *The Process of Applying Qualitative Coding Strategies into Asynchronous Discussions*. Presented at 12th International Congress of Qualitative Inquiry (ICQI), Champaign, IL.
- Sevis, S., Kandil, S., Eliustaoglu, E., & **Ozdogan, Z.** (2016, May). *Triangulation: Who are the actors behind the scenes?* Presented at 12th International Congress of Qualitative Inquiry (ICQI), Champaign, IL.

- Ozdogan, Z.** (2016) *The debriefing debates on health for/by critical discourse analysis*. Presented in the Qualitative Report's 8th Annual Conference (TQR2016), Fort Lauderdale, FL, USA
- Dennis, B. **Elfreich, A.**, Peck, L., & Ozdogan, Z. (2015, December). *Continuing feminist inquiry together: Where we are now and how we move forward*. The presentation was given for the Center for Urban and Multicultural Education (CUME) Colloquium.
- Carspecken, L. M., & **Ozdogan, Z.** (2015) *'My heart wouldn't accept the advice: 'paths to self and community in Alevi poetry*, Presented in the Pilgrimage to the Heart of the Sacred the Sacred Journeys: Pilgrimage and Beyond Project: 2nd Global Meeting, Oxford, London, UK
- Ozdogan, Z.** (2015, May) *Qualitative research as an art and work in the digital reproduction era*, Presented at 11th International Congress of Qualitative Inquiry (ICQI), Champaign, IL.
- Elfreich, A. **Ozdogan, Z.** & (2015, May) *The praxis of reflexivity and power in a Feminist methodology*, Presented at 11th International Congress of Qualitative Inquiry (ICQI), Champaign, IL.
- Ozdogan, Z.** White, F. & Lester, J. N. (2015, May) *The discursive construction of validity in introductory qualitative research textbooks*, Presented at 11th International Congress of Qualitative Inquiry (ICQI), Champaign, IL.
- Ozdogan, Z.** (2015, April) *Being communicative and dialogical, the analysis of the European court of human right's decisions concerning justice in/for education*. Presented in the American Educational Research Association Annual Meeting (AERA2015), Chicago, IL, USA
- Ozdogan, Z.** & Sevis, S. (2015, April) *Positioning in the discourse of pre-service elementary teachers in algebraic word problems*. Presented in the American Educational Research Association Annual Meeting (AERA2015), Chicago, IL, USA
- Elfreich, M. A. & **Ozdogan, Z.** (2015, April) *The possibilities in and out of feminist research as reflexive researchers*. Paper accepted by the American Educational Research Association Annual Meeting (AERA2015), Chicago, IL, USA
- Francesca, W. **Ozdogan, Z.** & Lester, J. N. (2015, January) *Exploring validity: an analysis of the construction of validity*. Presented in the Qualitative Report's 6th Annual Conference (TQR2015), Fort Lauderdale, FL, USA
- Feather, R., Carr, D., Reising, D. & **Ozdogan, Z.** (2014, June) *Team-based learning for senior and third-year medical students: planning and implementing an interprofessional education project*. Paper presented at the Academic & Practice Collaboration for Dynamic Nursing Education at Drexel University Nursing Education University, South Carolina, SC, USA
- Reising, D. L., Carr, D. E., Feather, R. A. and **Ozdogan, Z.** (2014, September) *A Comprehensive interprofessional education program: innovation in action*. Paper presented at the Premier Conference for Nurse Faculty and Leaders in Nursing Education, Phoenix, AZ, USA.

Ozdogan, Z. (2011, September). The reception of “*the world of mysteries (Sırlar Dünyası)*” by the Turkish poor.

Paper presented at the 6th International Conference on Middle Eastern and North African Popular Culture, University of Vienna cooperation with the University of Oxford, Vienna, Austria.

Ozdogan, Z. (2010, July). *Yoksulların alımlaması: sırlar dünyası örneği* [Reception of poor: case of sırlar dünyası]. Paper presented at Communication and Cultural Studies Graduate Students Conference 2010 (İletişim ve Kültürel Çalışmalar Lisansüstü Öğrenci Konferansı 2010), Bilkent University, Ankara, Turkey.

Ozdogan, Z. (2005, March). *İki darbe arası bir muhtıra: durulmayan ordu dönemi (1960-1980)* [A Memorandum between two coup date: fluctuating military period in turkey (1960-1980)]. Paper presented at II. National Political Science and Public Administration Student Congress (II. Ulusal Siyaset Bilimi ve Kamu Yönetimi Öğrencileri Kongresi), Ankara

PROFESSIONAL EXPERIENCES (Teaching, Instructing, and Consulting)

8/ 2018 – Present

Associate Instructor

- Teaching Y500 as a part of Y613 Critical Qualitative Inquiry. The course is designed to help students enrolled in Y613 and teach them how to use Computer Assisted Qualitative Analysis Software (CAQDAS) and how to interpret their own data. The course is designed for being taught for two semesters.
- Lecturing about the computer programs to collect, organize and analyze the qualitative data

7/ 2016 – 7/2018

Instructional Consultant

- Office of Instructional Consultant at School of Education.
- Offering face-to-face and online consultation to faculty and associate instructors on their technology and course design-related needs
- Providing supportive feedback about course design, teaching performances that if associate instructors want to be evaluated.

8/2015 – 6/2016

Associate Instructor

- Teaching Y500 as a part of Y613 Critical Qualitative Inquiry. The course is designed to help students enrolled in Y613 and teach them how to use Computer Assisted Qualitative Analysis Software (CAQDAS) and how to interpret their own data. The course is designed for being taught for two semesters.
- Lecturing about the computer programs to collect, organize and analyze the qualitative data

08/ 2014 – 05/2015

Graduate Assistant

- Assistantship was given by the Department of Counseling and Educational Psychology, The School of Education
- Indiana University, Bloomington, IN, USA Home Coming Project (2014-2015) Supervisor: Associate Prof. Dr. Barbara Dennis
- Homecoming project was conducted with the LGBTQ community

- Data collection; interviews, school visits were conducted.
- Preparing and organizing meetings were part of the study and project.

08/ 2013 – 05/2014

Graduate Assistant

- Assistantship was provided by the Department of Counseling and Educational Psychology, The School of Education
- The studies were supervised by Assistant Prof. Dr. Jessica N. Lester.
- Preparing literature reviews about the topic of mentorship and mentoring.
- Reviewing literature review about the critical discourse analysis and discourse analysis.
- Organizing the resources about the methodological papers about conversation and discourse analysis.

02/2012 – 06/2012

Media Consultant

It was a full-time paid job at the Chamber of Environmental Engineering, Union of Chambers of Turkish Engineers and Architects Ankara, Turkey. Supervisor: Baran Bozoglu

- Checking the daily duties and reports that are prepared.
- Preparing the official meeting agenda with policymakers.
- Accepting the official guests to explain the recent issues.
- Attending TV programs, newspaper meetings.

03/2009 – 06/2009

Bureau Assistant on Refugees' & Migrants' Issues

- Position at Association of Solidarity with Asylum Seekers and Migrants Ankara
- Supervised by Ibrahim Vurgun Kavlak

08/2006 – 06/2008

Student Assistant (Part-time)

- Organizing students' meetings about the department
- Creating schedules for department interviews.
- Paid by the program of Political Science & Public Administration, Middle East Technical University
- Supervisor: Barış Çakmur

03/2004 – 06 /2008

Librarian Assistant (Part-time)

- Assistantship was provided by Middle East Technical University Library Ankara, Turkey
- It was supervised by Habip Genç
- Organizing the resources and materials in the library
- Serving to the users and scholars

**12/ 2000 –
07/2001**

Elementary School Teacher

- Preparing daily course plans and writing students 'evaluations for the early five grades.
- Teaching basic reading, writing and learning activities for first and second grades students.
- Teaching science, mathematics, social sciences to fourth and fifth students.
- Consulting students and their families related to education

HONORS AND AWARDS

- 2019-2020 International Student Fellow Burnham Grant (\$2000.00)
- 2019 Indiana University Trentham Travel Fund (\$400.00)
- 2016-2017 Indiana University International Student Cash Award (\$1,665.00)
- 2015-2016 The Counseling and Educational Psychology Fellowship (\$1,666.00)
- 2015-2016 Indiana University International Student Cash Award (\$2,550.00)
- 2015 Indiana University Trentham Travel Fund (\$300.00)
- 2014 International Services Cash Award GR (\$2900.00)
- 2013 Indiana University International Student Education Award
- 2013 Indiana University Scholarship of Teaching and Learning Grant (PI: \$12,000)

ASSOCIATION MEMBERSHIP

- American Educational Research Association (**AERA**)
- Comparative and International Education Society Amnesty International
- Indiana University Turkish Student Association Turkish American Scientists and Scholar Association (**TASSA**)

MENTORING AND COLLABORATION

VOLUNTEER METHODOLOGY CONSULTANT

AT DISSERTATIONS & RESEARCH

- Uzan, E. (2017). *Secondary mathematics pre-service teachers' processes of selection and integration of technology* (Order No. 10690455). Available from Dissertations & Theses @ CIC Institutions; ProQuest Dissertations & Theses Global. (1969035096). Retrieved from <https://search.proquest.com/docview/1969035096?accountid=11619>
- Demiral-Uzan, M. (2017). *The development of design judgment in instructional design students during a semester in their graduate program* (Order No. 10690456). Available from Dissertations & Theses @ CIC Institutions; ProQuest Dissertations & Theses Global. (1970482616). Retrieved from <https://search.proquest.com/docview/1970482616?accountid=11619>
- Avsar Erumit, B. (2017). *How does a high school biology teacher interact with his 10th-grade students? Examining science talk in evolution and human genetics instruction from a sociolinguistic perspective* (Order No. 10277057). Available from Dissertations & Theses @ CIC Institutions; ProQuest Dissertations & Theses Global. (1902233941). Retrieved from <https://search.proquest.com/docview/1902233941?accountid=11619>
- Ergulec, F. (2017). *Students' collaboration experiences of a purposeful group assignment strategy and team building in an online graduate class* (Order No. 10604243). Available from Dissertations & Theses @ CIC Institutions; ProQuest Dissertations & Theses Global. (1948877937). Retrieved from <https://search.proquest.com/docview/1948877937?accountid=11619>

Karikari, I. (2016). *Child labor: A critical discourse analysis* (Order No. 10133765). Available from Dissertations & Theses @ CIC Institutions; ProQuest Dissertations & Theses Global. (1802063080). Retrieved from <https://search.proquest.com/docview/1802063080?accountid=11619>

Deskalo, A. Y. (2015). *An exploration of callous and unemotional traits and other risk factors in a sample of incarcerated adolescent females* (Order No. 3715835). Available from Criminal Justice Database; Dissertations & Theses @ CIC Institutions; ProQuest Dissertations & Theses Global. (1701640595). Retrieved from <https://search.proquest.com/docview/1701640595?accountid=11619>

INVITED LECTURER / PRESENTER

Invited Lecturer at EDUC-Y 611 *Qualitative Inquiry in Education* to introduce CAQDAS (Nvivo) Indiana University – Bloomington, at School of Education, March 26, 2019

Invited Lecturer at EDUC-Y 611 *Qualitative Inquiry in Education* to introduce CAQDAS (Nvivo) Indiana University – Bloomington, at School of Education, February 27, 2018

Invited Lecturer at EDUC-Y 613 Critical Qualitative Inquiry to teach series (8 lectures) CAQDAS (Nvivo) Indiana University – Bloomington, School of Education, August 29, 2017 – October 3, 2017

Invited Presenter at Turkish Flagship, *Turkish Culture, and Ankara*, The center of Turkish Flagship, Indiana University – Bloomington, March 22, 2016.

Invited Lecturer at EDUC-Y 650 Discourse Analysis, Marxism and Its Foundations in Social Science, Indiana University – Bloomington, 2280 at School of Education, February 3, 2016

Invited Presenter, *Zotero: Citation management tool*, Mathematics Education Brown Bag, Department of Curriculum and Instruction, Indiana University, October 2015.

TEACHING ASSISTANCE EXPERIENCES

Teaching Assistant (TA) in FALL 2016 at AN INTRODUCTION TO GERMAN CULTURE:
33891 (*GER-E121*)

Teaching Assistant (TA) in SPRING 2017 at SP17: DISCOURSE THEORY AND ANALYSIS:
15012 (EDUC-Y631)

Teaching Assistant (TA) in FALL 2018 at FA18: INSTRUCTION IN CONTEXT OF
CURRICULUM: 11820 (EDUC-J500)

Teaching Assistant (TA) in SPRING 2019: METHODOLOGICAL IMPLICATIONS / SOCIAL
& PSYCHOLOGICAL THEORIES: 12779 (EDUC-Y600)

Teaching Assistant (TA) in SPRING 2020: QUALITATIVE INQUIRY IN EDUCATION: 5264
(EDUC-Y611)

CO-INSTRUCTOR EXPERIENCES

Co-instructor in FALL 2016: CRITICAL QUALITATIVE INQUIRY II: 13753 (EDUC-Y613)

Co-instructor in FALL 2017 at CRITICAL QUALITATIVE INQUIRY II: 11012 (EDUC-Y613)

Co-instructor in SUMMER 2018 at INSTRUCTION IN CONTEXT OF CURRICULUM:
14009 (EDUC-J500)

Co-instructor in FALL 2019 at CRITICAL QUALITATIVE INQUIRY II: 9270 (EDUC-Y613)

Co-instructor in SPRING 2019 at CRITICAL QUALITATIVE INQUIRY I: 8745 (EDUC-Y612)

Co-instructor in SPRING 2019 at CRITICAL QUALITATIVE INQUIRY II: 5204 (EDUC-Y613)

RESEARCH EXPERIENCES W INSTITUTIONAL RESEARCH BOARD

RESEARCH ASSISTANT (Part-Time) 2017 – 2018

INDIANA UNIVERSITY- SCHOOL OF EDUCATION

Center for P-16 Research and Collaboration, Indiana University

Supervisor: Dionne Cross Francis, Ph.D.

Associate Professor in the Department of Curriculum and Instruction in the School of Education
Duties:

- Coding, Analyzing Teachers and Students Interview by using an existing coding scheme.
- Using the Mathematical Quality of Instruction (MQI) scales to code teachers' instructional videos to determine the instructional quality

RESEARCH ASSISTANT (Part-Time) 2015-2017

INDIANA UNIVERSITY-METHODIST HOSPITAL FAMILY MEDICINE RESIDENCY

The Family Medicine Center

Indiana University, Indianapolis, IN, USA

Supervisor: Morhaf Al Achkar, MD

Assistant Professor of Clinical Family Medicine and Assistant Director of Research, IU
Methodist Family Medicine Residency

Study Title: Evaluating residents' learning in online and in-class learning models

RESEARCH ASSISTANT (Part-Time) (2014 – 2017)

SCHOOL OF NURSING - INDIANA UNIVERSITY

The School of Nursing, Indiana University, Bloomington, IN, USA

Supervisor: Associate Professor Dr. Deanna L. Reising

Project: Heart Math Simulation for Nursing Education (2014-2017) Simulation Laboratory

Project: Indiana University Simulation Integration Project (2014-2017)

Supervisor: Assistant Professor Dr. Feather Rebecca

Project: Indiana University Interprofessional Education Project (2013-2017)

Study Title: Evaluating residents' learning in online and in-class learning models

FIELD RESEARCHER (June – July 2008)

FIELD WORKER & DATA MANAGER

Institute of Population Studies Hacettepe University, Ankara, Turkey

Supervisor: Dr. Yadigar Coşkun

COMMUNITY WORK

VICE- PRESIDENT (2017- 2018)

Vice-President of Aikido Sports Club at Indiana University

Duties:

- To attend Sport Club Meetings
- To organize the member's meetings
- To get more funds to support activities

PRIVATE TUTOR (2016- 2019)

Volunteer at the Monroe Public Library (VITAL)

Duties:

- To help Foreigners, or New Residents in Bloomington to learn everyday English language.
- To help learners to learn how to use the library resources.
- To teach learners basics information about the test that they should take

PRESIDENT (2015- 2016)

President of Indiana University - Turkish Student Association Duties:

- The organizational efforts about the events to increase solidarity among Turkish Community
- The management of fund applications

- The representation of Turkish Culture in Bloomington and at IU
- The empowerment of minorities and oppressed groups

VICE-PRESIDENT (2013-2014)

Vice President of Inquiry Brownbag Community at School of Education, Indiana University

- The organization of meetings and talks about the program
- To encourage the students to share their ideas and problems in the scholar community.
- To create the space and time to update the shared academic information

CERTIFICATE PROGRAMS

LANGUAGE TRAINING (March-May 2010)

INTENSIVE ENGLISH PROGRAM

Indiana University, Bloomington, IN, USA

POLITICAL THEORY (March – April 2005)

COURSES ON SOCIAL DEMOCRACY

Turkish Association of Social, Economic and Political Research Ankara

Association of Social Democracy

REFERENCES

Associate Prof. Dr. Barbara Dennis, Inquiry Methodology

Department of Counseling and Educational Psychology School of Education

Indiana University Phone: (812) 856-8142

E-mail: bkdennis@indiana.edu

Prof. Dr. Phil F. Carspecken, Inquiry Methodology

Department of Counseling and Educational Psychology School of Education

Indiana University Phone: (812) 856-8356

E-mail: pcarspec@indiana.edu

Assistant Prof. Dr. Jessica Nina Lester, Inquiry Methodology

Department of Counseling and Educational Psychology School of Education

Indiana University Phone: (812) 856-8328

E-mail: jnlester@indiana.edu